



Embassy of the  
United States  
ANTANANARIVO

## **SUMMER/FALL 2021 STUDY OF THE U.S. INSTITUTES FOR SECONDARY EDUCATORS**

The U.S. Embassy in Madagascar and Comoros solicits applications for the summer/fall 2021 Study of the U.S. Institutes for Secondary Educators.

**Deadline for email submission to [raharijaf@state.gov](mailto:raharijaf@state.gov) or [lalaharivonymi@state.gov](mailto:lalaharivonymi@state.gov) NO LATER THAN Thursday, March 11, 2021**

### **PROGRAM OVERVIEW:**

The Study of the U.S. Institutes (SUSI) for Secondary Educators (Teachers) are intensive university-level programs with integrated study tours whose purpose is to provide foreign secondary school educators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The ultimate goal of the Institute is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad. This is a fully funded program.

Each Institute will have approximately 20 participants and will be conducted by various universities, and academic institutions throughout the United States beginning in or after June 2021. Each Institute will include a virtual academic residency and an integrated in-person experience of approximately two weeks at the U.S. host institution. During the virtual academic residency, participants will engage in Institute activities remotely from their home countries. If conditions allow, participants will travel to the United States to participate in educational and cultural activities inside and outside of the classroom, such as lectures and site visits to local communities. The in-person component in the United States will be organized taking into consideration all necessary safety guidelines issued by the Centers for Disease Control and Prevention (CDC) and state, local and campus authorities.

### **PROGRAM DESCRIPTION:**

The Study of the U.S. Institutes for Secondary Educators (SUSIs) will provide three multinational groups of 20 experienced secondary school educators (including teachers, administrators, teacher trainers, curriculum developers, textbook writers, Ministry of Education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institutes will be on providing content and materials for participants to develop high school level curricula about the United States. Two of the Institutes are tailored for secondary school teachers; please note that the Institutes for Teachers focus on content and materials about the United States rather than teaching methods and pedagogy. The third Institute is tailored for experienced administrators including teacher trainers, curriculum developers, textbook writers, Ministry of Education officials, and others.

Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined.

The programs will also serve to illuminate contemporary political, social, and economic debates in American society. Host institutions will offer a virtual program that will include many elements of the traditional in-person program. The in-person component will complement the virtual program at U.S. host institutions and will include, as much as possible, a balanced series of lectures, panels, seminar discussions, readings, workshops, site visits, meetings with practitioners in the field, and cultural activities. The program will feature curriculum based on the study of how America's foundations and historical development have shaped and continue to inform U.S. politics, economics, and society. All programs will offer multiple opportunities for follow-on engagement through alumni webinars, grant-funded follow-on projects, social media, and an alumni workshop at the end of the award period.

**PROGRAM REQUIREMENTS AND RESTRICTIONS:**

Participants must complete the entire virtual program in order to participate in the in-person program component in the United States. Candidates should be aware that they are applying for an intensive, rigorous, academic program and are expected to fully participate in all aspects of the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. During the U.S. component of the Institute, family members and/or friends may not accompany participants on any part of the program. Candidates should be aware that this is an intensive Institute and there will be little time for personal pursuits unrelated to the program.

**CANDIDATE DESCRIPTION AND QUALIFICATIONS:**

Priority will be given to candidates who have firm plans to enhance, update, or develop courses and/or educational materials with a U.S. studies focus or component, who have no or limited prior experience in the United States, and who have a special interest and experience in the field of secondary education as demonstrated through past scholarship, accomplishments, and professional duties.

Candidates should be mid-career, typically between the ages of 30-50, highly motivated and experienced secondary school teachers and administrators. Ideal candidates are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect from their participation in the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.

As noted above, candidates must demonstrate English language fluency. Institutes are rigorous and demanding academic programs conducted entirely in English. Participants will be expected to read and comprehend substantial written assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, for the participants as individuals and to foster cohesive and interactive group.

U.S. citizens and permanent residents (green card holders) are not eligible for these programs.

Shortlisted candidates will be invited for an interview.

Prospective applicants are encouraged to visit SUSI's website page to obtain general information about the Institutes. The address is: <http://exchanges.state.gov/susi>.